

# Leading Kids With Teacher Expectations

Explain your expectations using Procedures.

## 1. Why do we need Procedures?

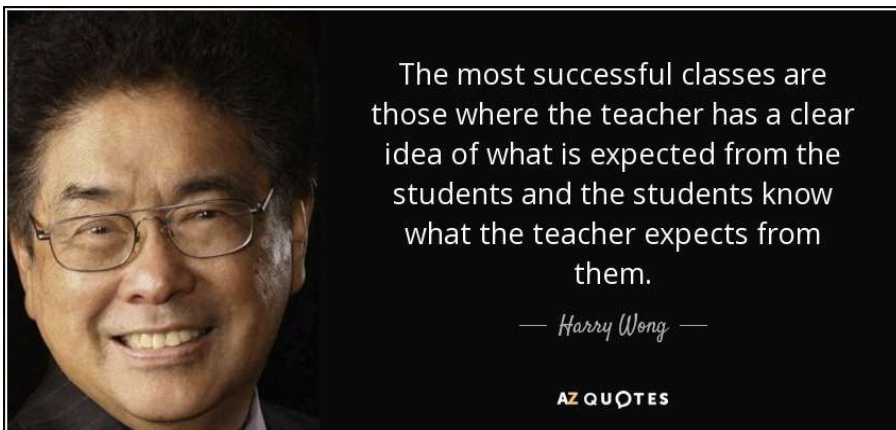
- Spiritual F\_\_\_\_\_ of C\_\_\_\_\_
- Provides S\_\_\_\_\_
- Children Can't R\_\_\_\_\_ Your Mind
- L\_\_\_\_\_ is More Productive
- R\_\_\_\_\_ Get T\_\_\_\_\_
- Lead With P\_\_\_\_\_

Mark Jones

## 2. Ready for Arrival

- Classroom is c\_\_\_\_\_
- A\_\_\_\_\_ activities are r\_\_\_\_\_
- G\_\_\_\_\_

## 3. Call and Response



mr. marks  
CLASSROOM

#### 4. Large Group Transitions

- Inform time to f\_\_\_\_\_
- Countdown as n\_\_\_\_\_
- Sing your i\_\_\_\_\_
- Give specific a\_\_\_\_\_
- Affirmation for good c\_\_\_\_\_
- Clear i\_\_\_\_\_ for next activity

#### Other Procedures

#### 5. Getting the Teacher's Attention

- Raise your h\_\_\_\_\_
- Come s\_\_\_\_\_ by me
- W\_\_\_\_\_ to me

#### 6. Walking in line

- Line up facing the t\_\_\_\_\_
- Buckle your s\_\_\_\_\_
- Teacher faces the c\_\_\_\_\_
- Teacher leads s\_\_\_\_\_



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